

# DIVISION OF VOCATIONAL REHABILITATION (DVR) Pre-Employment Transition Services Approval

Section 1. Please provide DVR with information about the interested student below:							
LEGAL LAST NAME MIDDLE NAME							
PREFERRED NAME	DATE OF BIRTH	SOCIAL SECURITY NUMBER (OPTIONAL)					
MAILING ADDRESS: NUMBER / STREET	CITY	STATE ZIP CODE					
RACE AND ETHNICITY (REQUIRED FOR ALL SECONDARY / HIGH SCHOOL STUDENTS)  Does the student identify as Hispanic or Latino?  Yes No  Federal reporting requires DVR to collect information about the student's race using the categories below. How does the student identify:  American Indian or Alaska Native Black or African American  Asian White		GENDER (OPTIONAL)  Female Male  Does not identify  PHONE (INCLUDE AREA CODE)  TTY Video  ADDITIONAL PHONE (INCLUDE AREA CODE)					
☐ Native Hawaiian or Other Pacific Islander		□ TTY □ Video					
If the student's race and ethnicity is not provided, staff must use an observer-identification method. This information was:   Self-provided   Observed by staff							
The student named above meets the following requirements for the provision of pre-employment transition services:  1. Is between 14 years of age and 21 years of age;  2. Is attending a secondary / high school, alternative, GED prep, post-secondary or vocational education program; and  3. Is receiving special education services, or is an individual with a disability for purposes of 504 eligibility.							
Please read the following information, sign, and date. If a student is under 18 years of age, consent of a parent or legal guardian is <u>required</u> . For more information about pre-employment transition services, please see the addendum to this form.							
My signature below indicates that I give my permission for the student named in Section 1 of this form to participate in pre-employment transition services as provided by the Department of Social and Health Services, Division of Vocational Rehabilitation (DVR) or its designated contractor.							
I permit the transmission of the information on this form, as well as information needed for the provision of pre- employment transition services, between the education agency identified in Section 2 and DVR or its designated contractor as a condition of the student's participation. I understand that information about which services I participate in will be exchanged between DVR and the contractor.							
I understand that DVR will utilize some of the information provided for federal reporting and program evaluation purposes, and that DVR will treat this information in a confidential manner as described in WACs 388-891A-0130 and 388-891A-0150. I understand that the Health Insurance Portability and Accountability Act (HIPAA) does not apply to this information, but that other laws may prohibit its re-disclosure without the written consent of the student, parent, or legal guardian.							
I understand that I may revoke the consent provided in this form at any time by providing a signed and dated written notice. The consent remains valid as long as the student is a recipient of pre-employment transition services, and is strictly limited to information needed for the provision of pre-employment transition services.							
☐ PARENT/☐ GUARDIAN/☐ ADULT STUDENT SIGNATUR	RE DATE	PRINTED NAME					

RADE LEVEL   SCHOOL / DISTRICT STUDENT ID   STATE STUDENT ID (OPTIONAL)   EXPECTED GRADUATION / EXIT DATE    TYPE OF EDUCATION PROGRAM   Secondary / High School   Post-Secondary   GED Preparation    Alternative   Vocational Education    As an official with knowledge of the student identified in Section 1 of this form, and a representative of the education agency listed above, I attest to information below about the disability documentation held by the school and the program through which the student receives accommodations, services, or both.  I refer the student to the Department of Social and Health Services, Division of Vocational Rehabilitation (DVR) for the opportunity to participate in activities defined as pre-employment transition services under the Rehabilitation Act. This referral is limited to participation in those activities defined as pre-employment transition services, and is not a referral for application to the vocational rehabilitation program.  This student has an accommodation plan under section 504 of the Rehabilitation Act.   YES NO   This student has an Individualized Education Program (IEP)   This student is an individual with a disability who does not have an IEP or 504 Plan   PRINTED NAME	Section 2. To be completed by a school official:							
TYPE OF EDUCATION PROGRAM Secondary / High School Post-Secondary GED Preparation Alternative Vocational Education  As an official with knowledge of the student identified in Section 1 of this form, and a representative of the education agency listed above, I attest to information below about the disability documentation held by the school and the program through which the student receives accommodations, services, or both.  I refer the student to the Department of Social and Health Services, Division of Vocational Rehabilitation (DVR) for the opportunity to participate in activities defined as pre-employment transition services under the Rehabilitation Act. This referral is limited to participation in those activities defined as pre-employment transition services, and is not a referral for application to the vocational rehabilitation program.  YES NO  This student has an accommodation plan under section 504 of the Rehabilitation Act.	INSTITUTION AT WHICH STUDENT IS ENROLLED			PHONE (INCLUDE A	REA CODE)			
Secondary / High School		STATE STUDENT	ID (OPTIONAL)	EXPECTED GRADUA	ATION / EXIT DATE			
As an official with knowledge of the student identified in Section 1 of this form, and a representative of the education agency listed above, I attest to information below about the disability documentation held by the school and the program through which the student receives accommodations, services, or both.  I refer the student to the Department of Social and Health Services, Division of Vocational Rehabilitation (DVR) for the opportunity to participate in activities defined as pre-employment transition services under the Rehabilitation Act. This referral is limited to participation in those activities defined as pre-employment transition services, and is not a referral for application to the vocational rehabilitation program.  YES NO  This student has an accommodation plan under section 504 of the Rehabilitation Act								
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This student has an Individualized Education Program (IEP)	This student has an assented dispulse under a	estion FO4 of the	. Dobobilitation Ad		NO			
This student is an individual with a disability who does not have an IEP or 504 Plan	·							
SCHOOL OFFICIAL SIGNATURE DATE PRINTED NAME	I This student is an individual with a disability who does not have an IEP or 504 Plan							
	SCHOOL OFFICIAL SIGNATURE	DATE	PRINTED NAME					

### Section 3. Frequently Asked Questions

#### Q. What are pre-employment transition services?

- A. Pre-employment transition services are a set of opportunities available to students with disabilities to receive meaningful training and other services necessary to become successfully employed. They are organized into five distinct types of activity:
  - Job exploration counseling;
  - Work-based learning experiences;
  - · Workplace readiness training;
  - Instruction in self-advocacy; and
  - Counseling on opportunities for enrollment in comprehensive transition/postsecondary educational programs.

#### Q. Who pays for pre-employment transition services?

A. These services are provided through the Department of Social and Health Services, Division of Vocational Rehabilitation (DVR), and they are paid for with state and federal funds.

## Q. What rights do I have if I disagree with a decision DVR has made affecting the pre-employment transition services provided to me?

- A. As described in Washington Administrative Code, if DVR makes a decision that affects the VR services provided to you that you don't agree with, you may try to resolve the disagreement by any one of the following or a combination of the following:
  - Talk to a VR counselor or the VR supervisor;
  - Talk to the DVR director or his or her designee;
  - Seek assistance from the client assistance program (CAP), available by phone at 1-800-544-2121;
  - Request mediation; and/or
  - Request a fair hearing.

You may request a fair hearing and/or mediation while you continue to work with a DVR counselor, VR supervisor or DVR director or designee to resolve the disagreement. A fair hearing request must be filed within 45 days of the adverse decision. If you reach agreement prior to the date of the scheduled mediation or fair hearing, the request may be withdrawn.